

OSAGE NATION CONGRESS

1st Session of the 1st Legislature (2006)

BILL NUMBER ONCA – 06-13

AS INTRODUCED

September 18, 2006

INTRODUCED BY: Congressman Eddy Red Eagle Jr.

SPONSOR(S): Congressman Eddy Red Eagle Jr.

An Act

To establish the Osage Nation Graduate School Partnership Program.

Be it enacted by the Congress of the Osage Nation:

SECTION 1. SHORT TITLE The Osage Nation is placed with the responsibility for promoting education from early childhood learning through post-secondary learning for its People. The Osage Nation Graduate School Partnership Program is to support Osage students, along with the support of higher education institutions, for select upper class scholarships that can benefit the student and the Osage People and its government.

SECTION 2. FINDINGS; PURPOSES The Osage Nation recognizes that Osage students have the skills and abilities to complete post-education levels. Essential skills and scholarship, acquired by our Osage students, should be developed to higher skill levels at willing education institutions that can provide those opportunities. The Osage Nation should develop common beneficial approaches, along with the institutions, to share the financial and support activities for our Osage students. The Osage Nation needs to bring our educated and skilled Osage students into the nation's activities to enhance the quality of its services, with the skills possessed by the students completing the program.

SECTION 3. DEFINITIONS

PHASE 1 – Initial Phase to develop a model program of a relationship built between the Osage Nation and the University of Missouri of St. Louis for Graduate School Partnership Opportunities.

DEVELOPMENT PHASE – Developing relationships between the Osage Nation and Universities for Graduate School Partnership Opportunities.

SECTION 4. PROGRAM

Section 4 – 401: Jurisdiction.

The operations of the program shall be the responsibility of the Osage Nation Education department, under the direction of the Executive Branch of the Osage Nation.

Section 4 – 402: Initial Phase 1. – Institution Partner.

The University of Missouri – St. Louis has recognized the long history of the Osage Nation and its place in Missouri history. In that regard, the Museum Studies Program of the University has dedicated scholarship monies to be dedicated to an Osage student for post graduate courses in Museum Studies. The University has set monies aside for the Osage student beginning in the fall semester of 2006.

Section 4 – 403: Initial Phase 1. – Program.

Recognizing the start up movements of the program, the initial Phase 1 shall be limited to the post-graduate studies scholarship, in Museum Studies, at the University of Missouri – St. Louis, Mo. A two-year program shall be the initial time period to establish the program with the University of Missouri – St. Louis, Osage Nation and the student.

Section 4 – 404: Initial Phase 1. – Term.

The initial term shall commence with the fall 2006 semester at the University of Missouri – St. Louis and end at the close of the spring 2008 semester.

Section 4 – 405: Initial Phase 1. – Employment at end of term.

At completion of the Initial Phase 1, the student shall enter into employment with the Osage Nation in the area of Museum Studies. Prior to funds being disbursed to the student, the Education Department Director, authorized by the Executive Branch, shall pursue a contractual agreement with the student, specific to the field of higher learning for the benefit of the Osage Nation

Section 4 – 406: Initial Phase 1. – Program Funding.

Funding for the Initial Phase shall be shared by the University of Missouri – St. Louis and the Osage Nation. Osage Nation funding amounts shall be approved under the Graduate School Contribution budget for school years 2006 / 2007. Funding for the Initial Phase 1 shall be kept to amounts approved as stated in the Graduate School Contribution budget of the Osage Nation Appropriations Act of 2007. Second year funding of the Initial Phase 1 shall be reviewed for approval in the fiscal year 2008 appropriations bill, under the Graduate School Contribution budget.

Section 4 – 407: Initial Phase 1. – Policy and Procedures.

The Osage Nation Education Director shall develop policies and procedures for the Initial Phase 1, of the program, approved by the Executive Department, which shall maintain the operations of the program, during its first term.

Section 4 – 408: Initial Phase 1. – Review Process.

The Osage Nation Education Director shall develop, within the policies and procedures of the program approved by the Executive Branch, a yearly review process

that measures the mutual benefits to the education institution and the Osage Nation, as well as the student. Results of the yearly review process of the Initial Phase 1 term shall be furnished to the Osage Nation Congress for review and comments.

Section 4 – 410: Development Phase.

The Education Department Director of the Osage Nation, with approval of the Executive Branch and under Congressional oversight, shall continue to develop upper graduate education opportunities that can benefit the education institutions, the Osage Nation, as well as the students.

Section 4 – 411: Development Phase - Funding.

Future funding for the support and sustainability of the program shall be considered in yearly appropriation bills, approved by the Executive Department and the Congress of the Osage Nation.

Section 4 – 412: Development Phase – Policy and Procedures.

The Osage Nation Education Director shall continue to refine policies and procedures for the program, approved by the Executive Department, which shall maintain the operations of the program.

Section 4 – 413: Development Phase – Review Process.

The Osage Nation Education Director shall continue to refine within the policies and procedures of the program, and approved by the Executive Department, a yearly review process that measures the mutual benefits to the education institution and the Osage Nation, as well as the students. Results of the review process shall be furnished to the Osage Nation Congress and its assigned committee of jurisdiction, for their review and comments.

Section 4 – 414: Memorandum of Understanding.

There shall be a memorandum of understanding between each education institution and the Osage Nation, executed on behalf of the Osage Nation by the Principal Chief that shall state the elements of mutual benefit. These elements shall be the foundation for the long-term relationship between the two parties. These elements shall include, but not limited to the following:

- Mutual scholarship common to both parties.
- Opportunities for placement of Osage students in education courses beneficial to the students, Osage Nation and the education institution.
- Sharing of Osage history common to both parties.

Section 4 – 415: Employment terms upon completion of the program.

At the successful completion of a term, based upon the developed phase of the program, the student will be required to commit to one (1) year of dedicated employment with the Osage Nation, in the area of acquired skills by the program. An option for a second year of employment will be considered by the Osage Nation and the student, upon the mutual consent of both parties. The student, once employed, will be considered a full-time employee under the Osage Nation Employment policies and procedures and


Merit System. Contractual arrangements, to accomplish these agreements, shall be conducted by the Education Department Director, authorized by the Executive Department, specific to the field of higher learning for the benefit of the Osage Nation.

Section 4 – 416: Scholarship Development.

The Education Department Director, with the approval of the Executive Department, shall include in the Education Department plans the development of post-graduate scholarship opportunities for Osage students, with educational institutions, that will enhance services of the Osage Nation.

ENACTED by the Osage Nation Congress on this 26 day of Sept, 2006.

IN WITNESS WHEREOF, the Speaker of the Osage Nation Congress has hereto attached his signature.



Archie Mason, Speaker
Osage Nation Congress

CERTIFICATION

I, THE UNDERSIGNED, CERTIFY THAT THE FOREGOING IS A TRUE EXTRACT FROM THE MINUTES OF THE Osage Nation Congress comprised of twelve members and one ex-officio member with 13 members attending this meeting on the 25th day of Sept, 2006, and that the above is in conformity with the provisions therein adopted by a vote of 12 in favor, 0 against, 0 abstentions.

Faren Revard Anderson	<u>yes</u>
Jerri Jean Branstetter	<u>yes</u>
Shannon Edwards	<u>yes</u>
Mark Freeman	<u>yes</u>
Debra Littleton	<u>yes</u>
Archie Mason	<u>yes</u>
Raymond Red Corn	<u>yes</u>
Eddy Red Eagle, Jr.	<u>yes</u>
Doug Revard	<u>yes</u>
Anthony Shackelford	<u>yes</u>
Mark Simms	<u>yes</u>
William Supernaw	<u>yes</u>

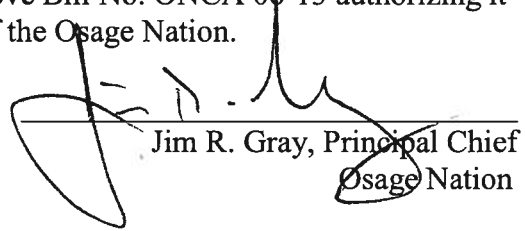
Said Bill has not been rescinded or amended in any way and the above is the signature of the Speaker of the Osage Nation Congress.



Alexis Rencountre, Acting Clerk
Osage Nation Congress

APPROVAL

I, the Principal Chief of the Osage Nation, hereby affix my signature this 27th day of September, 2006, to the above Bill No. ONCA 06-13 authorizing it to become a law under the Constitution of the Osage Nation.



Jim R. Gray, Principal Chief
Osage Nation